



CERTIFICATE IN COUNSELLING CHILDREN WITH SPECIAL EDUCATIONAL NEEDS (SEN)

80-HOUR COURSE

Focuses on the following areas:

- Diagnostic criteria of different special educational needs and mental disorders
- Introduction to assessment and screening tools
- Educational and Counselling needs of children with learning difficulties or mental illnesses
- Counselling treatment approaches

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https://crc.hksyu.edu/services_certificates_c.html

PROGRAMME DETAILS

ENTRY REQUIREMENTS	APPLICANTS SHOULD HAVE COMPLETED A DEGREE IN EDUCATION/ PSYCHOLOGY/COUNSELLING/MENTAL HEALTH RELATED DISCIPLINE. PRIORITY WILL BE GIVEN TO HELPING PROFESSIONALS WHO HAVE RELATED WORKING EXPERIENCES
VENUE	HONG KONG SHUE YAN UNIVERSITY
PROGRAMME DIRECTOR	PROFESSOR SUN, TIEN-LUN, CATHERINE
INSTRUCTORS/ COUNSELLING PSYCHOLOGISTS	DR. CHEUNG YIM, YEN MISS KWOK SIN-HANG, HELEN MISS WONG KA-YING, SHIRLEY MR. YU CHUN-YEUNG, ISAAC
ENROLLMENT	40
MEDIUM OF INSTRUCTION	CANTONESE (SUPPLEMENT WITH ENGLISH MATERIALS)
FORMAT	LIVE ONLINE CLASS VIA ZOOM
FEES	HK\$2,000/MODULE HK\$1,600/ MODULE (FOR RECURRING STUDENTS)

COURSE MODULES

01

Autism Spectrum Disorder I

06

Anxiety Disorder I

02

Autism Spectrum Disorder II

07

Learning Disabilities

03

Attention Deficit/
Hyperactivity Disorder

08

Gifted Children

04

Schizophrenia

09

Intellectual Disabilities

05

Emotional Problem and
Mood Disorder

10

Oppositional Defiant Disorder
and Conduct Disorder

For course schedule & application, please visit:
https://crc.hksyu.edu/services_certificates_c.html

CONTACT US

Phone: 2806 7333

Fax: 2806 7334

Website: crc.hksyu.edu

Email: crc2@hksyu.edu

Certificate in Counselling Children with Special Educational Needs

Overview

Working with children who have Special Educational Needs (SEN) is one of the most rewarding but challenging jobs. A lot of helping professionals are interested in working in this field, but might have some misconceptions and feel confused when handling children with SEN. In view of this, the Counselling and Research Centre have designed a certificate course that provides comprehensive psychological and assessments knowledge for advanced study on different SEN and mental disorder. The Certificate in Counselling Children with Special Educational Needs is an 80-hour course which focuses on the following areas: diagnostic criteria on different special needs and mental disorders, introduction to assessment tools, children with SEN's educational and counselling needs, counselling treatment approaches and professional advice for helping professionals.

It is designed for:

- Healthcare professionals who wish to extend their knowledge of special educational needs prior to undertaking advanced training.
- Psychological counsellors, general and guidance teachers, teaching assistants, social workers, child care workers, nurses, speech therapists, occupational therapists and other healthcare professionals.
- Others who wish to enhance their SEN knowledge and apply them within their professional practice.

Upon completion of the course, students will be able to:

1. Identify major SEN and mental disorders through understanding of the diagnostic criteria
2. Identify both formal and informal assessments that are suitable and appropriate for children with SEN
3. Understand the educational needs of the children with SEN
4. Understand the counselling needs of the children with SEN
5. Develop strategies and counselling treatment for children with SEN

Course Content

The Certificate programme is based on a comprehensive menu of taught modules:

Module 1/2: Autistic Spectrum Disorder (ASD)

Children with ASD are commonly believed to be lack of the skills to communicate and socialize with others. In this module, we will go through the common signs and diagnostic criteria for Autistic Spectrum Disorder in DSM-5. Early screening, counselling treatment approaches and interventions will also be discussed.

Module 3: Attention-Deficit / Hyperactivity Disorder (AD/HD)

Children with AD/HD are often being misunderstood and labeled as "lazy", which mainly because they displayed restless behaviors, lack of the ability to control, easily distracted and have difficulty in maintaining concentration. In this module, we will go through the diagnostic criteria, the core and associated characteristics and the counseling approaches in supporting children with AD/HD.

Module 4: Schizophrenia

Schizophrenia, Childhood Onset Schizophrenia and other Psychotic Disorders are severe and chronic mental disorders. We will look into the etiology of the disorders; positive, negative and cognitive symptoms and possible treatments.

Module 5: Emotional Problem and Mood Disorder

Children with mood disorders suffer from extreme, persist, or poorly regulated emotional states. The module will give an overview of the definitions, causes and treatment of different mood disorders. Specific counselling techniques will be introduced in order to support children by moderating symptoms and preventive interventions.

Module 6: Anxiety Disorder

When children experience excessive anxieties, their daily functioning may be affected and may show symptoms through the physical, cognitive and behavioural response systems. This module aimed to discuss the categories of anxiety disorders and their features, including General Anxiety Disorder (GAD), Separation Anxiety Disorder (SAD), Selective Mutism, Obsessive-Compulsive Disorder (OCD) and Post-traumatic Stress Disorder (PTSD) etc.

Module 7: Learning Disabilities

Children with learning disabilities may experience delay in language development, information processing development and physical development. This module aims to increase the awareness of the impact of learning disabilities on children's development, to identify possible challenges and to develop appropriate treatment and intervention.

Module 8: Gifted Children

Special educational needs of the gifted children are often overlooked. However, these children may also experience behavioural or emotional and social difficulties. We will discuss the definition of gifted children, their potential problems and the comprehensive counseling approaches.

Module 9: Intellectual Disabilities

Diagnosis is not the most important issue when working with children with intellectual disabilities. This module will emphasize on the basic understanding of psychological assessments, the utilization of the results to gain a better understanding of children's strengths and weaknesses, and how to develop an effective individual learning plan by adopting appropriate counselling techniques and training strategies.

Module 10: Oppositional Defiant Disorder (ODD) & Conduct Disorder (CD)

Research statistics suggested children with AD/HD have a higher tendency in developing ODD and CD. In this module, we will gain thorough understanding of ODD and CD through the discussion of their causes, treatment and preventive intervention.

Assessments

Students will be assessed by multiple choice question (MCQ) tests at the end of each module. Certificate for each module will be given to those who achieved a pass in the MCQ tests and at least 75% attendance. For those who finished 5 modules (total 40 hours), an "Advanced Certificate in Counselling with Special Educational Needs" will be given; and for those who finished all 10 modules (total 80 hours*), a "Diploma in Counselling with Special Educational Needs" will be awarded.

(* Autistic Spectrum Disorder (ASD) takes 16 hours to complete)